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HEA

Agency for Development of Higher
Education and Quality Assurance



EXPERIENCE OF THE HEA ON THEIR CUBRIK TASK

Drafting the report, organizing and hosting the pilot site visit

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Workshop V
Skopje,
24th October 2012

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Short about HE in BiH

- 12 ministries and 12 HE laws – the State's Framework Law on HE is just a frame
- 45 HEIs – 10 public and 35 private, approximately 130,000 students (85% on public HEIs)
- Two types of HEIs – university and college
- 1,108 study programs (620 the first cycle, 427 the second cycle and 61 doctoral programs)

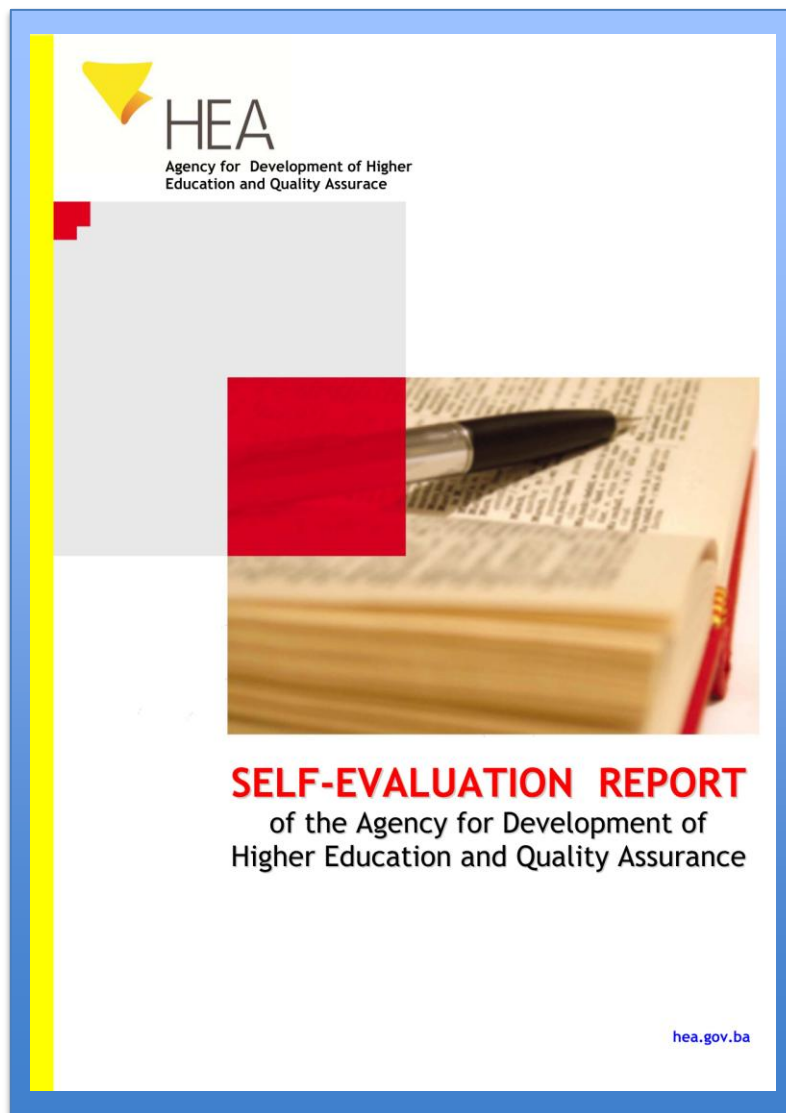
Short about HEA

- Established on December 2008, started from the „point zero”
- Now – 20 employees (total predicted employment – 35)
- Developed and adopted all documents (12) about QA system in BiH
- Created list of experts for external activities – 334 experts in 4 categories (academics, students, international and labor) – all have been trained
- A lot of consultations and dissemination activities – communication business
- Broader international activities (membership in INQAAHE, CEENQA, ENQA affiliate, 6 Tempus projects and 5 other EU or bilateral projects)
- Accreditation of HEIs has recently started (7 institutions applied)
- Pilot accreditation of 33 study programs was conducted (in the frame of ESABIH Tempus Project)
- Dividing the responsibilities – the most challenging issue

Why did we approach to this activity?

- We estimate that HEA will be ready for ENQA/EQAR 2014/2015 – we are on half way now
- IPA 2011 Twinning Project – Strengthening Institutional Capacity for QA in BiH (September 2013 – September 2015) – 1 mil. EUR – the main goal is HEA's full membership in ENQA and be listed in EQAR
- Two main reasons for conducting this activity:
 1. Capacity building (to learn how to write SER and how to organize external visit)
 2. To receive recommendations – how to improve and how to develop missing procedures

Self-Evaluation Report



Preparing the SER

- 2 pre-training activities: CUBRIK WS in Belgrade and ENQA (GIQAC Project) training in Zagreb
- ENQA - Guidelines for External Reviews of Quality Assurance Agencies in the European Higher Education Area
- We were aware that contingent of practice was missing, so it was a kind of ex-ante evaluation
- Composition of the SER team
- Defined the structure of the SER
- SER was published on the HEA web

SER team

1. Boris Ćurković, deputy director, head of the team
2. Benjamin Muhamedbegović, assistant director for quality assurance
3. Maja Macan, senior official for quality assurance
4. Sanela Pašić Delahmetović, professional advisor for higher education development
5. Jelena Šantić, senior official for higher education development
6. Aida Savić, senior official for higher education development
7. Slavica Škoro, professional advisor for public relations
8. Bojan Stevandić, financial assistant

Structure of the SER

1. INTRODUCTION (3 pgs)

1.1. Briefly about the work of the Agency

2. OVERVIEW OF HIGHER EDUCATION IN BOSNIA AND HERZEGOVINA (3 pgs)

3. THE SELF-EVALUATION PROCESS (1 pg)

3.1. The Self-evaluation team

4. ESG STANDARDS (17 pgs)

4.1. ESG 2 – standard, guideline, description

4.2. ESG 3 – standard, guideline, description

Appendices to the SER

1. List of higher education institutions
2. Excerpt from the Framework Law on Higher Education in Bosnia and Herzegovina related to the Agency
3. Criteria for Accreditation of Higher Education Institutions in Bosnia and Herzegovina
4. Decision on Norms for Determining Minimal Standards in Higher Education in Bosnia and Herzegovina
5. Annual Report for 2011
6. List of other related documents with web-links

Panel comments to the SER

1. A high number of hyperlinks – it is recommended to make a short description for each document and to explain their relations
2. Political context should be explained exhaustively
3. Flowchart with steps of procedure is missing, also relations between license and accreditation

Site visit



Panel

1. Gyorgy Bazsa, HAC, chair
 2. Dietlinde Kastelliz, AQA
 3. Jana Moehren, ASIIN
 4. Ester Boldrini, University of Alicante, secretary
- Communication through the secretary
 - They received the SER 6 weeks in advance
 - They send a list of stakeholders 2 weeks before the visit

Stakeholders

- HEA Management
- HEA SER team
- HEA Steering Board
- Rector's Conference representatives
- Representatives of the responsible ministries
- Representatives of the HEIs (including students)
- Members of the expert panel
- Student unions

Agenda

GROUP	TIME
HEA Management	10.00 – 10.30
HEA SER Team	10.30 – 11.15
HEA Steering Board	11.30 – 12.15
Lunch	12.30 – 14.00
Rector's Conference	14.00 – 14.45
Ministries	15.00 – 15.45
HEIs representatives	16.00 – 16.45
Panel experts	9.30 – 10.15
Students	10.30 – 11.15
Panel meeting	11.30 – 15.00
HEA SER Team	15.00 – 15.30
Panel meeting	15.30 – 18.00



Conclusions

- **Capacity building:** we completely achieved the goal – staff has been trained and motivated, we learnt what the external evaluation of an agency was, and how to organize drafting the SER and site-visit
- **Feedback:** we have recently received Panel's Conclusions, we shall consider that. It will be published on HEA web-site. Follow-up activity (action plan) could be developed?

Generally speaking, it was very useful activity for us

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THANK YOU FOR ATENTION

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